T.U.S.C.

The Unique Speaking Club

TUSC HANDBOOK

The TUSC program is a language arts program designed to improve your listening and speaking skills. In-order for the TUSC program to be successful experience for you, you must be prepared for whatever job is assigned. No matter what aspect of the program you take part in, remember to:

1. Always speak in complete sentences
2. Use your voice effectively
3. Respect each other’s right to speak
4. Listen appreciatively
5. Be well prepared
6. Enjoy your task

The following pages outline the duties of every participant in the TUSC program. Be familiar with these duties and use them as a reference when your turn comes up. Have Fun!
The “Do and Don’t” of Public Speaking

Directions: Read and study these suggestions for good public speaking.

To be effective, a speaker should:

1. Have respect for others.
2. Listen to the other speakers so you know what is being said.
3. Be certain you have a point to make - not just speak words.
4. Know what you want to say.
5. Express only one point or idea at a time.
6. Practice your speech aloud, if this cannot be done, mentally speak the words to make certain you know what you are going to say.
7. Take a deep breath before you begin. This supplies oxygen to your body.
8. Speak the words and ideas clearly.
9. Use proper English.
10. Realize that your voice must sound convinced. If you aren’t convinced, how can you convince other? Fake calmness – if necessary.
11. Maintain composer while speaking.
12. Use proper emphasis of words and pauses when speaking.
13. Use as few words as possible.
14. Realize that every word is important - right to the end.
There are certain things an effective speaker should NOT do:

1. Do not cut in on other speakers.
2. Do not use distracting body mannerisms - cleaning or adjusting glasses, swaying back and forth, rolling eyes, tugging at belt or collar, picking nose, twisting hair, shaking or shuffling feet, and so on. These mannerisms reveal your anxiety and make you less effective. An anxious speaker is easy to defeat. Anxious speakers appear more vulnerable. Fake calmness. You can “fall apart” in private.
3. Do not use distracting speech patterns - such as repeating phrases and sounds. Examples: “Oh-h-h-h”, “you know”, “like I say”.
4. Do not use vulgar or crude expressions. You “lose” a certain number of your listeners.
5. Do not shout or be overly dramatic except in very rare cases. All actions or movements must look as if the speaker is in control of self and the situation.
6. Do not slur, or be indistinct, on the last words. Keep clear speech to the very last word.
7. Do not mumble or repeat yourself. There is a tendency to do this at the end of a speech or statement.
8. Do not apologize for making your point. You have a night to your viewpoint and it may be expressed – once.
9. Do not monopolize (take over) the presentation.
Making eye contact

Why Eye Contact?

Writing a well-organized, interesting speech is the beginning of a successful presentation, but there are several techniques you can learn that will make your speech more lively and entertaining. One of these techniques is making eye contact. The best speakers make you feel that they’re talking to you, not reading words from a paper.

What is Eye Contact?

Eye contact means looking directly into the eyes of different people in the audience. Do not look at someone’s hair, tie or blouse. Do not look at empty chairs or out the window. And do not look at the same person all the time. Eye contact is a speaker’s best tool to keep the audience interested. It says to the listener. “I’m talking to you. I see you. I acknowledge you. You and I are having a discussion.”

Mark it

Making eye contact with your audience is difficult to learn. When you look up you might lose your place. But there is something you can do to help you know when to look at your audience and be able to find your place on the written copy of your speech again. Use a brightly colored highlighter and mark each spot where you plan to look up at the audience. In a short speech this may be only four of six times. In a longer speech it will be more. Usually it will be at the end of a sentence or the end of a paragraph.
The president must read this to start the meeting.

Good afternoon TUSC members, Mme _________________.

Today is __________________ This TUSC meeting is now in session. The time is: ________________.

__________________ will start with a biography.

__________________ will present us with an analysis of a photo.

Now, a commercial by ______________________.

__________________ will show us a technology used every day.

__________________ will share their movie or TV critic.

__________________ will present a wacky animal fact.

A medical report will be presented by ______________________

Now, __________________ will present someone with a citizenship certificate.

Here is __________________ with their collection.

Next, __________________ will entertain us with some magic.

Our archeologist, __________________ will share an object with us.

__________________ is doing players’ choice this week.

__________________, the scientist, will demonstrate an experiment without blowing up the school, we hope.

Here to teach us something about the environment is __________________

__________________ will be conducting an interview over the telephone.

Presenting __________________, with their time travel.

__________________ will be giving us a sports report.

__________________ is presenting an incredible destination.

I will now add our chef, __________________ to tickle our taste buds with their recipe.

__________________ is sharing their opinion with us today.

Next, __________________ will give us the results of their survey.

__________________ is going to amuse us with a few jokes.

__________________ is presenting a song which they have analyzed.

Finally, __________________ will share with us a favorite kid website. This week.

This concludes our TUSC meeting. Thank you to all that have participated this week.
Biography

Name: _____________________________

Date of birth: __________________________

Family Background:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

What he / she accomplished:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Why this person is famous:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

What this person is doing now (or date of death if they are no longer alive):
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Why you chose this person:
____________________________________________________________________________
____________________________________________________________________________
PHOTO ANALYST

I realize that I can learn a lot from a picture. I will find a picture in a magazine, on the internet, etc. and interpret it. I will answer the following questions when analyzing the picture.

Picture name: ___________________________

Who is in the picture?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What is happening?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What was being said before and after the picture?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Why do you think this picture was taken?

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Describe one thing of particular interest in this picture.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
COMMERCIAL

I will prepare a commercial break for TUSC members. I will do my utmost to pitch a product to the class that they would like to buy. I will make sure I have the appropriate props and / or materials to make it work.

Name of product: ___________________

What is the point of the commercial?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
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_____________________________________________________________________________________

What kinds of props or materials will I need to make this a successful advertisement?
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_____________________________________________________________________________________
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I have chosen an item that has had an impact on people’s lives. I could have chosen anything from a hammer, to the wheel, to a new gadget or invention that just appeared on the market. My job is to show the audience how and why it is an important technology, and how it had an impact on people’s lives.

Item: ____________________

Why is this item important?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

What does it do?
__________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

How has this item make an impact on people’s lives?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Was it invented or found?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Describe it or show it.
_____________________________________________________________________________________
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MOVIE REVIEW

Name of the movie: _____________________
I (liked/disliked) this movie because:

_____________________________________________________________________________________
_____________________________________________________________________________________

In the movie

_____________________________________________________________________________________
_____________________________________________________________________________________

My favorite part was:

_____________________________________________________________________________________
_____________________________________________________________________________________

Why?

_____________________________________________________________________________________
_____________________________________________________________________________________

I didn’t like?

_____________________________________________________________________________________
_____________________________________________________________________________________

Why?

_____________________________________________________________________________________
_____________________________________________________________________________________

My favorite character was _________________ -- because

_____________________________________________________________________________________
_____________________________________________________________________________________

I would recommend the movie to ______________________________
You can see this movie ______________________________
The cost would be ______________________
WEATHER REPORT

Today’s weather report for the city of Winnipeg:

<table>
<thead>
<tr>
<th>Date</th>
<th>Temperature (C)</th>
<th>Probability of Precipitation (%)</th>
<th>Wind speed (km/h)</th>
<th>Wind Direction (N, E, S, W)</th>
<th>Cloud Cover</th>
</tr>
</thead>
</table>

Upcoming weather report for the days to come....

<table>
<thead>
<tr>
<th>Date:</th>
<th>Date:</th>
<th>Date:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weather predictions</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WACKY ANIMAL FACT:

Animal name: __________________

Unusual trait:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Why did you choose this animal?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Describe the unusual animal’s trait or skill that you researched
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Where did you find this information?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Where can TUSC members read or see more of this animal? (Big hint: “my head” is not an acceptable source of information in this case.)
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Name of the disease: ____________________

Describe what the disease is and does:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

The symptoms associated with this disease:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________

The treatments of this disease are:
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
CITIZENSHIP

I will walk around the class and participate in discussions. I will keep my eyes open and watch the way the class interacts. Are there people helping each other? Did somebody say something nice to another classmate? I will watch and decide who deserves to be granted a citizenship award at the next TUSC meeting.

Award winner: ____________________

What are your reasons for picking this person?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
I have chosen to present an item that I have collected now or in the past. Some questions I asked myself before starting were: What kind of books, stories, music, or movies do I prefer? Is there anything else I collect? I will decide on the item and report back to the class during a TUSC meeting. I will do my best to bring an example to show the class.

Item: ________________________

Why is this item important to you?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Is it part of a bigger collection?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Describe it.
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Why did you pick this sample?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
MAGICIAN

My magic trick: ______________________

These are the materials that I will need:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Do I need any volunteers?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
How will I choose them?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Answer one of the following two questions;
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
When and how did you learn this trick?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
OR

How does the trick work? (Teach the trick to the class.)
____________________________________________________________________________________
____________________________________________________________________________________
INTERESTING ARTIFACT

What is the artifact?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Where did you get it?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Why is it special to you?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

How long have you had it?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Three interesting facts about it.
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

PLAYER’S CHOICE

You will choose another category and present it for the next TUSC meeting. You will follow the instructions given for the category of your choice.

What I chose

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
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_____________________________________________________________________________________
SCIENCE EXPERIMENT

Question: ________________________________________________

These are the materials that I will need

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

This is my prediction of what will happen

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

This is what happened

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

This shows that:

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________
ENVIRONMENTAL TIP

What is the hint to help the environment?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Why should the students use the tip you are giving them?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

How will this tip help save the environment?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
TELEPHONE INTERVIEW

I will conduct a telephone conversation with a famous person (alive or dead). I will consider the guidelines when developing the conversation. I will also prepare a script that I can rehearse with a friend or classmate. I may choose to do this alone or with the help of someone.

Famous person: ____________________________________
Friend to help: ___________________________________

Why did you choose this person?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

What kind of interesting questions might I ask this person?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
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_____________________________________________________________________________________
_____________________________________________________________________________________

How can I make the interview more interesting?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
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_____________________________________________________________________________________

TIME TRAVEL

State at which time in history you would like to visit.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Why have you chosen this time in history?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Write a brief report about your visit.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
Sports Report

For this task, you are a local news reporter, with a twist. Reporters generally only give the facts of a news story. For this task, you will give not only a summary of the story, but also your opinion.

News story title ________________________________

Title of source (newspaper name, TV station, website name) ________________________________

Date of new story: ________________________________

Summary of the story:

Who: _______________________________________________________________________________

What: _______________________________________________________________________________

Where: _______________________________________________________________________________

When: _______________________________________________________________________________

Why: _______________________________________________________________________________

Your opinions:

How do you feel about this story?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

What did it make you think?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

What do you want to have happen?)
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________


<table>
<thead>
<tr>
<th>Location</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Interesting Facts</td>
<td></td>
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<tr>
<td>Fun things to do</td>
<td></td>
</tr>
<tr>
<td>Approximate travel cost</td>
<td></td>
</tr>
<tr>
<td>Accommodations</td>
<td></td>
</tr>
</tbody>
</table>
Recipe: ______________________________________________________

Ingredients:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Directions:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Did you like making the recipe? And why?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

What was your favorite part?
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
Speakers’ corner

I will choose an issue about which I have strong feelings. I will seek out two other opinions from people I trust. I will think about what they said and decide if it had any effect on my thinking. I will then re-develop my opinion (or keep it the same) and present my findings at the TUSC meeting.

Subject: __________________________________________________________

What is the issue?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

This is what ______________________ and ______________________ - think.

I did/did not change my mind after talking to other people.
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Survey

I will collect information on A. Facts, B. Preferences or C. Other

Question: _____________________________________________________________

I chose this question because:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

I predict that:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Data collection

I asked __________ people.

They were __________ (age, grade, gender, etc.)

I chose this population because

________________________________________________________________________

Collect data. Make a chart or graph

Interpretation

Explain the date using these questions:

a) What can you tell us about the information?

b) Which group has the most/least?

c) How many in each group?

Compare your results to your prediction.
Class clown

It will be my job at the TUSC meeting to provide the comic relief. I understand that sometimes school can be too serious, and this is my opportunity to crack some jokes or riddles with Mme Carole.

List five riddles or jokes here:

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

4. __________________________________________________________________________

5. __________________________________________________________________________
Song critic

Song: ____________________________________________

Performed by: ______________________________________

Written by: _______________________________________

How and where can you hear this song?
__________________________________________________
__________________________________________________
__________________________________________________

Where did you first hear it?
__________________________________________________
__________________________________________________
__________________________________________________

What is the song about?
__________________________________________________
__________________________________________________
__________________________________________________

Did you like or dislike this song?
__________________________________________________
__________________________________________________
__________________________________________________

Rate it out of 10: __________________/10

What information about the writer or performer would be worthwhile sharing with us?
__________________________________________________
__________________________________________________
__________________________________________________
Favorite Kid website

This job is to find a website that is designed for kids your age and tell us why you chose this site. Mention two or three things that you really liked about it. Give the class the website URL. You may also choose to print a page from the website to pass around the group.

Name of website: __________________________________________________________

I chose this website because:

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Two or three things I like about it

1.  __________________________________________________________________________

   __________________________________________________________________________

   __________________________________________________________________________

2.  __________________________________________________________________________

   __________________________________________________________________________

   __________________________________________________________________________

Website URL

____________________________________________________________________________________

____________________________________________________________________________________
**TUSC:**

Name: ___________  date of presentation: ___________

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
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<tr>
<td>The student establishes the focus.</td>
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<tr>
<td>He/She has an effective lead that</td>
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<tr>
<td>arouses the curiosity and interest</td>
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<tr>
<td>of the audience.</td>
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<tr>
<td>The student has established the</td>
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<tr>
<td>focus and has attempted a lead.</td>
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<tr>
<td>He/she engages the audience</td>
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<tr>
<td>somewhat.</td>
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<tr>
<td>The student establishes the focus</td>
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<tr>
<td>of the presentation. There is no</td>
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<tr>
<td>lead-in and it doesn’t pique the</td>
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<td>audience’s interest.</td>
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<tr>
<td>The student merely tells the</td>
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<tr>
<td>audience what they are going to do.</td>
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<tr>
<td>Ex: I’m doing the demonstration.</td>
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<tr>
<td><strong>Preparedness</strong></td>
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<tr>
<td>Student is completely prepared and</td>
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<tr>
<td>has obviously rehearsed. He/she has</td>
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<tr>
<td>all his/her props or materials ready.</td>
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<tr>
<td>Student seems pretty prepared but</td>
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<tr>
<td>might have needed a couple more</td>
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<tr>
<td>rehearsals. He/she has most of their</td>
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<td>materials.</td>
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<tr>
<td>The student is somewhat prepared,</td>
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<td>but it is clear that rehearsal was</td>
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<td>lacking. He/she is missing some key</td>
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<td>materials.</td>
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<tr>
<td>Student does not seem at all</td>
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<tr>
<td>prepared to present.</td>
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<tr>
<td><strong>Posture and eye contact</strong></td>
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<tr>
<td>Stands up straight, looks relaxed</td>
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<tr>
<td>and confident. Establishes eye</td>
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<tr>
<td>contact, with everyone in the room</td>
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<tr>
<td>during the presentation.</td>
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<tr>
<td>Stands up straight and establishes</td>
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<tr>
<td>eye contact with everyone in the</td>
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<tr>
<td>room most of the time.</td>
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<tr>
<td>Sometimes stands up straight and</td>
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<tr>
<td>establishes eye contact. May only</td>
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<tr>
<td>look at one or two people.</td>
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<tr>
<td>Slouches and/or does not look at</td>
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<tr>
<td>people during the presentation.</td>
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<tr>
<td><strong>Speaks clearly</strong></td>
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<tr>
<td>Speaks clearly and distinctly. He/she</td>
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<tr>
<td>correctly pronounces all words. He/</td>
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<tr>
<td>she is loud enough to be heard.</td>
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<tr>
<td>Speaks fairly clearly and distinctly.</td>
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<tr>
<td>He/she mispronounces one or two</td>
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<tr>
<td>words. He/she could speak a little</td>
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<td>louder.</td>
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<tr>
<td>Speaks fairly clearly and distinctly.</td>
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<tr>
<td>He/she mispronounces and stumbles on</td>
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<tr>
<td>some words. He/she is difficult to</td>
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<tr>
<td>hear.</td>
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<td>Often mumbles or cannot be</td>
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<tr>
<td>understood or mispronounces several</td>
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<tr>
<td>words. He/she is difficult to hear.</td>
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<tr>
<td><strong>Enthusiasm</strong></td>
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<tr>
<td>Facial expressions and body language</td>
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<tr>
<td>generate a strong interest and</td>
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<tr>
<td>enthusiasm about the topic in</td>
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<tr>
<td>others.</td>
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<tr>
<td>Facial expressions and body language</td>
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<tr>
<td>sometime generate a strong interest</td>
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<td>and enthusiasm about the topic in</td>
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<td>others.</td>
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<tr>
<td>Facial expressions and body language</td>
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<tr>
<td>are used to try to generate</td>
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<tr>
<td>enthusiasm, but seem somewhat</td>
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<td>forced.</td>
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<tr>
<td>Very little use of facial expressions</td>
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<tr>
<td>or body language. The presentation</td>
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<tr>
<td>seems lifeless.</td>
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<tr>
<td><strong>Content</strong></td>
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<tr>
<td>Completes the task thoroughly and</td>
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<tr>
<td>effectively. Shows signs of</td>
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<tr>
<td>creativity. Leaves no unanswerd</td>
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<tr>
<td>questions.</td>
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<tr>
<td>Completes the tasks fairly well.</td>
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<tr>
<td>There are some signs of</td>
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<tr>
<td>creativity. There are a few unanswerd</td>
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<td>questions.</td>
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<tr>
<td>Completes the task. There are some</td>
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<tr>
<td>missing components. Information may</td>
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<tr>
<td>be lacking. Little creativity.</td>
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<tr>
<td>Hasn’t completed the task effectively.</td>
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<tr>
<td>There are many things missing.</td>
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<tr>
<td><strong>Conclusion</strong></td>
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<tr>
<td>Wraps up the presentation nicely.</td>
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<td>Leaves the audience with a clear</td>
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<tr>
<td>message. It’s obvious that the</td>
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<tr>
<td>presentation is over.</td>
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<tr>
<td>Wraps up the presentation. Leaves</td>
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<tr>
<td>the audience some kind of message</td>
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<td>Has some kind of conclusion, although</td>
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<td>it may be weak. It may leave the</td>
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<tr>
<td>audience with some questions.</td>
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<tr>
<td>The student merely sits down at the</td>
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<tr>
<td>end of the presentation.</td>
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<tr>
<td>There is no conclusion.</td>
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</tbody>
</table>